

HANNAH-PAMPLICO HIGH

2055 S. Pamplico Hwy
Pamplico, SC 29583

GRADES 9-12 High School

ENROLLMENT 314 Students

PRINCIPAL Bernard McDaniel, Sr. 843-493-5781

SUPERINTENDENT Dr. Steve W. Quick 843-493-2502

BOARD CHAIR Dr. W. L. Coleman 843-493-5273

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	18	9	2	1

IMPROVEMENT RATING:

BELOW AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Good	N/A
2003	Excellent	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	67.1	65.3	62.1	62.9	62.8	62.5
Passed 2 subtests	20.3	17.3	24.2	18.5	17.8	18.1
Passed 1 subtest	10.1	10.7	9.1	10.7	12.2	11.4
Passed no subtests	2.5	6.7	4.5	7.9	7.3	7.3

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	71	97.2	68	10.3	72	93.1
Gender						
Male	36	97.2	35	11.4	39	87.2
Female	35	97.1	33	9.1	33	100.0
Race or Ethnic Group						
African American	35	94.3	37	0.0	39	92.3
Hispanic	N/A	N/A	0	N/A	0	N/A
White	36	100.0	31	22.6	33	93.9
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	1	I/S	1	I/S
Students without disabilities	71	97.2	67	10.4	71	93.0
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	68	10.3	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	70	97.1	68	10.3	71	94.4
Lunch Status						
Subsidized meals	35	94.3	31	0.0	33	93.9
Full-pay meals	35	100.0	37	18.9	39	92.3

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.3	9.8
Seniors who met the SAT requirement	10.3	10.0
Seniors who met the grade point average	58.8	49.6

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 314)				
Retention rate	N/A	N/A	8.4%	7.3%
Attendance rate	98.2%	Up from 97.7%	95.3%	95.5%
Eligible for gifted and talented	0.0%	Down from 2.3%	3.1%	5.1%
With disabilities other than speech	11.5%	Up from 8.2%	12.8%	12.2%
Older than usual for grade	13.4%	Up from 11.7%	10.8%	10.1%
Suspended or expelled	2.5%	Down from 3.6%	2.6%	2.3%
Enrolled in AP/IB programs	6.9%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.3%	No change	2.7%	2.7%
Career/technology students in co-curricular organizations	14.4%	Up from 13.4%	5.2%	3.2%
Enrollment in career/technology center courses	243	Down from 263	501	433
Students participating in worked-based experiences	8.7%	Down from 72.6%	22.2%	26.3%
Career/technology students mastering core competencies	83.9%	Down from 87.7%	74.0%	74.9%
Career/technology completers placed	97.6%	Up from 96.0%	99.5%	99.5%

Teachers (n= 30)				
Teachers with advanced degrees	33.3%	Down from 35.7%	45.9%	51.7%
Continuing contract teachers	76.7%	Down from 89.3%	78.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.1%	Up from 85.5%	84.9%	85.1%
Teacher attendance rate	95.8%	Down from 97.6%	95.8%	95.8%
Average teacher salary	\$34,841	Down 1.8%	\$39,713	\$40,303
Prof. development days/teacher	11.2 days	Up from 5.4 days	10.0 days	10.3 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio	18.3 to 1	Down from 18.5 to 1	26.7 to 1	26.2 to 1
Prime instructional time	91.3%	Down from 93.4%	90.1%	90.1%
Dollars spent per pupil*	\$8,771	Up 13.9%	\$6,203	\$6,279
Percent spent on teacher salaries*	59.5%	Down from 62.3%	57.2%	57.8%
Opportunities in the arts	Fair	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 48.9%	95.6%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The year 2002-2003 proved to be exciting, challenging and quite emotional for everyone at Hannah-Pamplico High School. We greeted 309 students and 40 staff members, 6 of who were new to our district. The enthusiasm for the "Raider Spirit" by our returning students was shared by our new family members.

The excitement of extracurricular sports, homecoming and other activities that accompany the first semester made the fall exciting. We were overwhelmed with our student's 100 percent success rate that we received on the fall administration of the BSAP. This was a phenomenal feat in light of the fact that these students had attempted this examination one to two times previously. We were also pleased with the performance of our juniors and seniors on the SAT during the fall. The spring and second semester were as exciting as the fall with the multitude of activities. Seniors focused on their college applications, financial aid applications and other post secondary goals. Our underclassmen and staff were cautiously optimistic about the myriad of examinations that they would be required to participate in during the spring.

We were delighted to observe an increase in our SAT scores and our preliminary BSAP Exit Examination scores. Some of the academic successes include, but are not limited to: SAT - 21 of the 44 seniors that took the SAT scored more than 1,000. Scholarships: Palmetto (1), Life (27), Hope (3), others (26) totaling \$685,600.00. BSAP (Exit Exam) Reading (81.8%) Math (86.4%) met standard.

First place in Seventh Annual Technical Mathematics Contest. A/AA Pee Dee Academic Challenge Champions. We are also delighted to report that our school received the State Department of Education's Red Carpet Award for 2003. This recognition is one that is shared by our students, staff and community. The community of Pamplico should be proud of its school, students, and staff for the accomplishments attained in 2002-03. With all these great accomplishments, we were all saddened by the tragic loss of our student body president in an automobile accident. The events surrounding the tragic death of this young man who was number one in his class made a lasting, debilitating impact on our school and community. The educational values learned from this tragic experience were more valuable than any gleaned through other means.

Bernard McDaniel, Sr., Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	33	63	42
Percent satisfied with learning environment	96.9%	71.4%	84.6%
Percent satisfied with social and physical environment	100.0%	87.1%	76.3%
Percent satisfied with home-school relations	87.5%	76.2%	87.8%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.